# Midwifery Student Report

## from the Liaisons to Student Issues Section

**JUNE 2, 2013**

**ACNM NATIONAL MEETING**

**NASHVILLE, TN**

AMERICAN COLLEGE *of* NURSE-MIDWIVES

# Student Report 2013

- “Grateful the ACNM is interested in the student experience…. Creating a space for us…”
- “Appreciate the opportunity to attend meetings and become a part of ACNM at a student rate…”
- “Our annual meeting provides opportunities to network with professionals who share common interests…….”
- “ACNM is truly committed to assist our transition to practice….”
- “Dedicated faculty and the support of fellow students is indispensable…”

# Work Groups

Best Practices in Midwifery Education

Transition to Practice

Preceptor Issues

Certified Midwives

- Reviewed 2012 Student Report
- Talking points crafted by student work groups to address key student concerns:
  - ✓ Online collaboration
    - Conference calls
    - Webinars
    - Use of Google docs
  - ✓ SIS meeting at conference
- We respectfully request the Board to consider current issues when crafting policies that influence student experiences.

# Best Practices in Midwifery Education

- **Different Programmatic Strengths in Midwifery Education**
- **Enhance Collaboration between Midwifery Educators**
- **Adaptation of New Technology**

# Different Programmatic Strengths

- Students from all programs graduate with varying comfort with different Basic Midwifery Core Competencies
- We celebrate the diversity and strengths of different programs, but recognize that every program has areas for growth
- How can midwifery education programs share their expertise and strengths amongst themselves?

# Enhance Collaboration between Midwifery Educators

- We suggest a leading role for ACNM and DOME for the development of evidence-based teaching practices and curricula
- Promote research into “best practices” in Midwifery Education
  - what makes a program and its new graduates successful?
- Collegial sharing of information, resources, and ideas to share the strengths of education programs and promote consistent quality
- Prepare new graduates for inter-professional practice

# Adaptation of New Technology

- As midwifery education evolves, we should integrate new technology
- Promote consistency between programs
- Encourage access and uptake of high-quality internet resources, webinars, simulation, PowerPoint, means of communication, and other ACNM resources

# Transition to Practice

- **Defining the Issue**
- **What has been done so far?**
- **Recommendations**

# Defining the Issue

- New graduates are often not being considered for CNM job openings
- Limited availability of midwifery residency programs for new grads.
  - Existing programs are limited to out of hospital settings
- Difficulty navigating state licensure process due to lack of clarity, state variation, time, and financial burden
- Certification and job search process is expensive and new grads may struggle with finances during the process of searching for a job

# What has been done so far?

- **ACNM Residency Task Force**
  - Established 2012, currently exploring feasibility
- **Individual programs**
  - e.g. Georgetown's "Professional Aspects" course includes a roadmap into practice
- **Midwifejobs.com**
  - A valuable resource for midwifery students
    - accessible, up to date, and widely used

- Students greatly appreciate those practices that are willing to hire new grads and provide mentorship

# Recommendations

- **Certification and Credentialing**
  - Begin student preparation for certification and hospital privileging process early in their program
  - Provide an outline of the certification process on the ACNM student webpage
  - Include students in ACNM's strategic planning to facilitate hospital credentialing
- **Continue the ACNM Residency/Internship Task Force**
  - Work toward establishment of residency/internship programs for new grads who would like to do a residency/internship
- **Implement more Annual Meeting workshops or webinars for students**
  - Helping students create a "roadmap" from graduating to certification to starting a job may include individual program specifics

# Preceptorship

- **Defining the Issue**
- **What has been done so far?**
- **Recommendations**

# Defining the Issue

- Availability of preceptors is limiting our numbers, resulting in trends toward negative population growth for our profession.
- Limited accessibility of preceptors & facilities.
- Professional Liability requirements limit where students can practice.
- Competition with medical residents.

# What's been done already…

- Division of Education developed a handbook for preceptors and database access.
- Preceptor workshops at the annual meetings.
- Exhibit booth with resources for current preceptors.
- Preceptor recognition awards.
- Funding continues to be addressed through legislative channels.
- We appreciate all of the preceptors that are here!

# Student Recommendations

- **Identify a day to "push for preceptors"**
  - Emails sent to all certified CNMs/CMs.
- **"Match" link on ACNM website**
- **Include checkbox prompt for preceptorship on AMCB certification renewal**
  - ACNM contacts interested preceptors & add to the preceptor database
- **Preceptor Incentives**
  - REWARD THEM AND THEY WILL COME!
  - Discount for ACNM membership & conference fees.
  - Access to university library system.
  - Increased awareness of CE credit for preceptors from AMCB.

# Student CMs

- **Defining the Issue**
- **What has been done so far?**
- **Recommendations**

# Defining the Issue

- **Shared Issues CM/CNM students**
  - Preceptor shortage, expense, regulatory variation by state
- **Distinct to CM**
  - Diminished opportunities
    - Third party reimbursement issues
    - Exclusion from Medicare Equality Provision of the ACA
    - Inability of CMs to qualify for loan repayment through HRSA
    - Restricted access to prescriptive authority
  - Lack of awareness of CM credential among potential preceptors

# What has been done so far?

- ACNM's excellent efforts to increase states' recognition of CM credential lead to recent changes in regulation in Missouri and Delaware
- ACNM continues to challenge existing provider bias against CM by raising awareness of identical standards of education and practice
- Academic
  - Research on equal academic outcomes of direct entry compare to nursing prepared midwives
  - Inclusion of SM intensive health skills sessions

# Recommendations

- Involve input from students and recent graduates in
  - Future inclusion of CMs in the Medicare Equity Provision
  - Plans toward inclusion of CM-pathway students in the HRSA loan repayment program

- Efforts to address the preceptor shortage should include subsections that highlight the CM-pathway

- Develop materials for students aimed at efficiently addressing preceptors and site staff lacking familiarity with the CM-pathway

- ACNM's state affiliates should make opportunities available for both CM and CNM students to participate in the advancement of the CM credential

KEEP
CALM
I'M A
STUDENT
MIDWIFE!

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